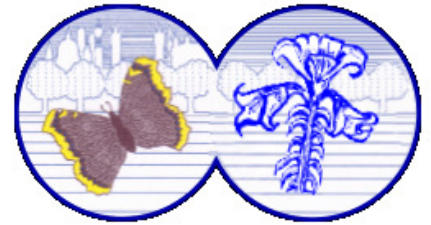
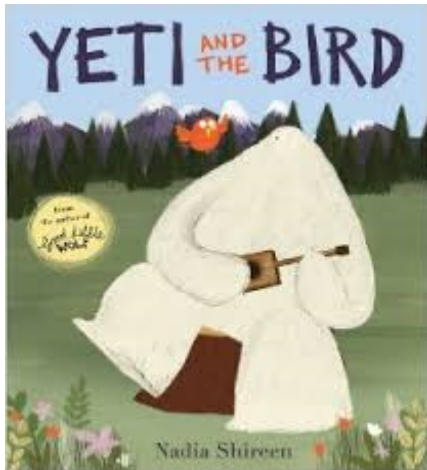


# TERM *talk*



CURRICULUM NEWS  
FOR THE SCHOOL COMMUNITY ST JOSEPH'S  
Issued Termly Spring 2016 Year 1 January - March 2016

## English



In the first half of the Spring Term, Year 1 will be working on 'The Yeti and the Bird' by author Nadia Shireen.

The writing in our English lessons will be based around this tale of how to be a good friend. This will also be a focus in PSHE lessons. The children will be writing and retelling this story as well as writing letters. They will also be writing character and setting descriptions.

Handwriting is always a focus and the children will continue to practise this concentrating on forming each letter correctly. Any additional work on this at home will of course benefit your child's progress. Practice makes perfect!

We will also be studying two traditional tales; Cinderella and Rumpelstiltskin. The children will be describing the characters and acting out the stories.

They will be looking at repeated phrases in the books and coming up with alternative endings. It would benefit your child if you could get copies of these books from the library and read them together.



After half term, the children will be studying non-fiction texts.

This focus will coincide with work being covered in other subjects; particularly in science and history. They will be finding information out about toys and homes over time and writing factually about these topics.

## Reading

At school, your child reads weekly with an adult and also with their teacher as part of their Guided Reading sessions. This reading will support their learning, however, the biggest impact for your child will be reading **every day** at home.

As in Reception, we would like you to spend fifteen minutes EVERY day reading with your child. This daily reading and talking about the text is essential for their developing fluency, accuracy and being able to answer comprehension questions, which is a vital skill for future learning across the whole curriculum.

The children also have an opportunity to take home a weekly library book of their choice. The children can keep these books at home until the following week. Both classes have a library time when they can take out a new book.

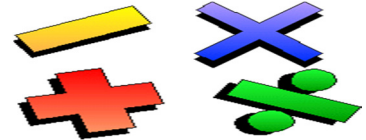
Blue Class: Tuesday  
Yellow class: Thursday

## Phonics

The children will continue their daily phonics lessons this term. Please be aware of which phase your child is working on and support them with their phonics at home. Please ask if you are unsure about this. There will be a year 1 phonics screening parents' workshop after half term.

We will let you know the date nearer the time.

## Maths



In Maths for the first half term we will be consolidating and building upon the children's knowledge of:

- Place Value
- Addition and subtraction: adding and taking away mentally as well as using empty number lines and solving word problems.
- Measurement: g and g.
- Multiplication: using multiplication facts for the 2, 5 and 10 x tables as well as solving word problems.
- Geometry: looking at the properties of 2D and 3D shapes.

After Half Term we will be consolidating and building upon the children's knowledge of:

- Statistics (using tally charts and interpreting block diagrams)
- Fractions
- Time, position and direction
- Capacity and temperature
- Money

Please continue to help your children to learn their 2, 5 and 10 x tables securely.

### **Number Wizard:**

*We will be continuing with our daily mental maths practice.*

*Children will continue to work towards earning their number wizard badges.*

*Please continue to support your child with their mental maths.*

# Religious Education



In Religious Education lessons, the children be studying 'Families and Celebrations'

They will learn about

Jesus' family and what it means to belong to the church's family. They will be studying the story of when Jesus was taken to the Temple.

Many lessons will focus on what we can learn from these stories and what Jesus was trying to teach us about our Father. The children will be asked to consider how they themselves can spread the Good News! Leading up to Easter, the children will learn about the religious season of Lent and be encouraged to make and keep a Lenten Promise. Your support with this at home is key.

In the second half of the term, the topic is 'Following Jesus'

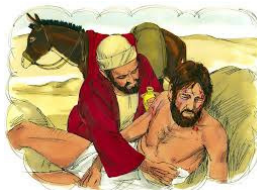
The children will hear about how Jesus chose his Disciples and how he taught them to pray. They will hear the story of the Good Samaritan. They will participate in the events Good Friday and prepare for Easter Sunday.

Blue Class Liturgy: Thursday 4th February at 9.30am PARENTS WELCOME

Yellow Class Liturgy: Thursday 28th January at 9.30am.

PARENTS WELCOME

*As previously mentioned, any discussion with your child on these topics, in addition to attending church, will benefit their learning and progress as well as deepen their connection with their developing faith.*



# Science

For the first part of the term, we will be learning about the uses of everyday materials.

To help with your child's learning please discuss what various objects are made of at home and the properties of each material e.g. What material is it made from? What does it feel like? Does it bend? Is it hard or soft?

'Seasonal Change' continues throughout the year. This explores the changing weather and the affects this has on the growth of trees, plants and animals.



# Art

The children will continue to develop their artistic skills with Mr Jerry Flynn and Ms Caz Underwood who are local artists who work with the children and supporting them with drawing, painting and designing.



They will be making artefacts that support and reflect the texts being studied in the children's English lessons.

# Homework

*The homework we set consolidates the learning we have been doing in class that week. Please support your child at home and feel free to ask questions if you do not understand anything. Weekly spellings are sent home on a Thursday or Friday.*

# History

For our history topic this term, the children will be studying 'Houses and Homes'.

We will be looking at homes from the past and comparing and contrasting them with newer homes.

They will be studying artefacts from homes from different times and what they were used for.



# Physical Education

This term in outdoor PE, the children will be working on games, using sending and receiving skills.

Indoor PE will be developing core skills such as: balance, movement and agility.



**Please note:**

**The correct PE kit must be worn at all times.**

This consists of a plain white T-shirt and navy blue shorts and a tracksuit in colder weather. Please ensure that your child also wears trainers or plimsolls.

**Blue Monday (outdoor PE)**

**Tuesday (indoor PE)**

**Yellow Tuesday (indoor PE)**

**Friday (outdoor PE)**

# Music

This term, weekly music lessons will continue to be taught by Miss Jameson. The children will continue to accompany the songs with a range of percussion instruments.

They will sing songs and work towards singing in a show at the end of the term. They will be travelling to the Barbican for this competition.

**Hymn Practice** takes place every Thursday Morning.



# Computing

In Computing lessons the children are using two Apps, Kodable and The Foos which are coding Apps. They have been chosen as a good introduction to the kind of logic and the concepts needed in computer programming.

